

Start Year	Title	Institution/s	Project link and resources
2014	Shaping the 21st century student experience at regional universities	University of the Sunshine Coast Professor Karen Nelson (Project Leader)	http://www.olt.gov.au/project-shaping-21st-century-student-experience-regional-universities-2014
2014	Innovative perspectives and approaches for enhancing the student experience	University of Melbourne Professor Hamish Coates (Project Leader)	http://www.olt.gov.au/project-innovative-perspectives-and-approaches-enhancing-student-experience-2014
2014	Student engagement in university decision-making and governance - towards a more systemically inclusive student voice	University of Technology, Sydney Professor Sally Varnham (Project Leader)	http://www.olt.gov.au/project-student-engagement-university-decision-making-and-governance-towards-more-systemically-inclu
2014	Enabling connected learning via open source analytics in the wild: learning analytics beyond the LMS	Queensland University of Technology Dr Kristy Kitto (Project Leader)	http://www.olt.gov.au/project-enabling-connected-learning-open-source-analytics-wild-learning-analytics-beyond-lms-2014
2014	Translating concept into practice: enabling first-year health sciences teachers to blueprint effective flipped learning approaches	The University of Adelaide (Ms Sophie Karanicolas, Project Leader)	http://www.olt.gov.au/project-translating-concept-practice-enabling-first-year-health-sciences-teachers-blueprint-effectiv
2013	Learning analytics: assisting universities with student retention	Charles Darwin University Associate Professor Deborah West (Project Leader)	http://www.olt.gov.au/project-learning-analytics-assisting-universities-student-retention-2013
2013	Student retention and learning analytics: a snapshot of current Australian practices and a framework for advancement	University of South Australia Associate Professor Shane Dawson (Project Leader),	http://www.olt.gov.au/project-student-retention-and-learning-analytics-snapshot-current-australian-practices-and-framework

2013	Data mining of learning behaviours and interactions for improved sentiment and performance	University of Technology, Sydney Professor Longbing Cao (Project Leader)	http://www.olt.gov.au/project-data-mining-learning-behaviours-and-interactions-improved-sentiment-and-performance-2013
2013	Exploring the role of technology in fostering sense of belonging in students studying by distance	Charles Sturt University Dr Andrea Crampton (Project Leader) <i>Seed Project</i>	http://www.olt.gov.au/project-exploring-role-technology-fostering-sense-belonging-students-studying-distance-2013
2013	Valuing student voices when exploring, creating and planning for the future of Australian higher education	Swinburne University of Technology (lead), University of Technology, Sydney Dr Simone Buzwell (Project Leader)	http://www.olt.gov.au/project-valuing-student-voices-when-exploring-creating-and-planning-future-australian-higher-educati
2012	Learning analytics: a bottom-up approach to enhancing and evaluating students' online learning	UNE Associate Professor Josie Fisher Seed project	http://www.olt.gov.au/project-learning-analytics-bottom-approach-enhancing-and-evaluating-studentsapos-online-learning-201
2012	Renewing first year curricula for social sciences and humanities in the context of discipline threshold standards	ACU, CSU, La Trobe University, UNE, University of Southern Queensland, University of Tasmania, University of Western Sydney Associate Professor Theda Thomas (Project Leader)	http://www.olt.gov.au/project-renewing-first-year-curricula-social-sciences-and-humanities-context-discipline-threshold-st

2012	Supporting school-university pathways for refugee student access and participation in tertiary education	University of Western Sydney (lead), Charles Sturt University, University of Canberra Dr Loshini Naidoo (Project Leader)	http://www.olt.gov.au/project-supporting-school-university-pathways-refugee-student-access-and-participation-tertiary-educ
2012	Professional development program to embed inclusive and explicit teaching practices in higher education first year units	Victoria University (lead), Edith Cowan University Associate Professor Katie Hughes (Project Leader)	http://www.olt.gov.au/project-professional-development-program-embed-inclusive-and-explicit-teaching-practices-higher-educ
2012	Enhancing the secondary-tertiary transition in chemistry through formative assessment and self-regulated learning environments	The University of Queensland (lead) Queensland University of Technology, University of Western Sydney, University of Wollongong Dr Gwendolyn Lawrie (Project Leader)	http://www.olt.gov.au/project-enhancing-secondary-tertiary-transition-chemistry-through-formative-assessment-and-self-regu
2012	Building leadership capacity in university first year learning and teaching in the mathematical science	The University of Melbourne (lead), Curtin University, The University of Adelaide, The University of Sydney Dr Deborah King (Project leader)	http://www.olt.gov.au/project-building-leadership-capacity-university-first-year-learning-and-teaching-mathematical-scienc
2011	Get set for success: using online self-assessments to motivate first year engineering students to engage in and manage their learning	University of Southern Queensland (lead). Professor Lorelle Burton	http://www.olt.gov.au/project-get-set-success-using-online-self-assessments-motivate-first-year-engineering-students-engag Project website: http://engcat.usq.edu.au/

2011	Transition in, transition out: peer mentoring for sustainable development of first and third year psychology students	RMIT (lead). Dr Andrea Chester	http://www.olt.gov.au/project-transition-in-transition-out-peer-mentoring Report and resources on OLT page
2011	The transition of Aboriginal and Torres Strait Islander students into higher education	Curtin University (lead) Associate Professor Rhonda Oliver	http://www.olt.gov.au/project-transition-aboriginal-and-torres-strait-islander-students-higher-education-2011 Project website: http://www.ahetp.edu.au/
2011	Establishing a framework for transforming student engagement, success and retention in higher education institutions	Queensland University of Technology (lead). Professor Karen Nelson	http://www.olt.gov.au/project-establishing-framework-transforming-student-engagement-success-and-retention-higher-education Project website: http://studentengagementmaturitymodel.net/
2010	Good practice for safeguarding student learning engagement in higher education institutions.	Queensland University of Technology (lead). Professor Karen Nelson	http://www.olt.gov.au/project-good-practice-safeguarding-student-learning-engagement-higher-education-institutions-2010 Project website: https://safeguardingstudentlearning.net/
2010	Effective teaching and support of students from low socioeconomic backgrounds: resources for Australian higher education	Deakin University (lead), QUT, Charles Sturt University Professor Marcia Devlin	http://www.olt.gov.au/project-effective-teaching-and-support-students-low-socioeconomic-backgrounds-resources-australian-higher-education Project website: http://lowses.edu.au/index.htm
2010	Thriving in Transition	University of Tasmania (lead). Dr Martin Harris	http://www.olt.gov.au/project-thriving-transition-2010 Project website: http://www.ruralhealthtasmania.com.au/projects/thriving_in_transition/index.html

2010	Strengthening alignment between secondary and tertiary biology education and enhancing student transitions in the sciences	Flinders University (lead), La Trobe University, Monash University, The University of Melbourne Ms Karen Burke Da Silva (Project Leader)	http://www.olt.gov.au/project-strengthening-alignment-between-secondary-and-tertiary-biology-education-and-enhancing-stude
2010	Curriculum renewal in engineering through theory driven evaluation	The University of Queensland (lead). Professor Caroline Crosthwaite	http://www.olt.gov.au/project-curriculum-renewal-engineering-evaluation-uc-2010 Final report on OLT page
2009	IS-IT learning? Online interdisciplinary scenario-inquiry tasks for active learning in large, first year STEM courses	The University of Queensland (lead). Associate Professor Lawrence Gahan	http://www.olt.gov.au/project-online-interdisciplinary-scenario-inquiry-tasks-ug-2009 OLT link to final report and resource handbook: http://www.olt.gov.au/project-online-interdisciplinary-scenario-inquiry-tasks-ug-2009
2009	Enhancing the student experience: transition from vocational education and training to higher education	University of Western Sydney (lead). Professor Stuart Campbell	http://www.olt.gov.au/project-enhancing-student-experience-vocational-to-higher-education-uws-2009 OLT link to final report: http://www.olt.gov.au/project-enhancing-student-experience-vocational-to-higher-education-uws-2009
2009	Curriculum renewal in legal education: articulating final year curriculum design principles and a final year program	Queensland University of Technology (lead). Professor Sally Kift	http://www.olt.gov.au/project-curriculum-renewal-legal-education-qut-2009
2009	A collaborative multi-faceted approach to address the gaps between student expectation and experience at university	The University of Adelaide (lead). Dr Russell Brinkworth	http://www.olt.gov.au/project-gaps-between-student-expectation-and-experience-adelaide-2009 Project website: http://www.adelaide.edu.au/altc/expectations/

2008	Enabling commencing students' success with early assessment: best practice resources and interventions to facilitate self-regulation	Griffith University (lead). Associate Professor Keithia Wilson	http://www.olt.gov.au/project-enabling-commencing-students-success-griffith-2008
2008	Enhancing domestic and international students engagement: changing attitudes and behaviours	The University of Melbourne (lead). Dr Sophie Arkoudis	http://www.olt.gov.au/project-enhancing-domestic-international-melbourne-2008 CSHE website: http://www.cshe.unimelb.edu.au/research/projectsites/enhancing_interact.html
2007	The whole of university experience: retention, attrition, learning and personal support interventions during undergraduate business studies	University of the Sunshine Coast (lead). Dr Lesley Willcoxson	http://www.olt.gov.au/project-whole-university-experience-usc-2007 Final Report: The whole of university experience: retention, attrition, learning and personal support interventions during undergraduate business studies