Social Justice Principles

Rights

What happens when a university intentionally supports peer leaders

Every peer leader has the right to be valued, successful and know what is required of them to fulfill their role.

Self Determination

Peers are empowered by playing key roles in designing, enacting & evaluating peer programs; & making informed decisions about their participation.

Equity

Experience as a peer leader demystifies & deepens individual's academic & professional literacies.

Access

Graduates are empowered through training & professional development that enables peer leaders to access graduate opportunities.

Peer leader voice

I learned techniques to handle tricky questions

‘Other students ‘get’ how it feels’

‘It’s refined my understanding of foundation concepts’

‘It’s broadened my employment opportunities’

Peer Leader Capacity Building Model:

Students making the most of their university experience

Peer leader role, recognition & support: Establishment of a program environment that supports and scaffolds peer leaders enabling them to learn and grow in their role. Defined leader roles and responsibilities, institutional recognition, mentoring and management of peer leaders.

Peer leader development journey: professional development opportunities where peer leaders are empowered through active participation as a peer leader, & involvement in program design, implementation & evaluation. Improved understanding of the range of personal opportunities for professional development.

Peer leader opportunities and development of graduate capabilities. Normalisation practice of participating as a peer leader. Reduce barriers by encouraging participation of under-represented groups & providing a diverse range of engagement opportunities. Provide training & professional development that enables students to decode & develop academic and professional knowledges.

Graduate capabilities & opportunities: Access to the languages, practices & social mores - building pathways to work, past graduate study & academia.

- Knowledge and skills pertinent to a particular discipline or professional area;
- Critical, creative and analytical thinking and effective problem-solving;
- Effective communication in a variety of context and modes;
- Capacity for life long learning; Ability to work independently and collaboratively;
- Social and ethical responsibility and an understanding of Indigenous and international perspectives;

References:


