The Nuts and Bolts of Feedback

- Background to the Summit
- Selecting students
- Designing the questions
- Running the day
- General trends
- How does the data make a difference?
- Where to in 2007 / 2008?

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Selecting students

- Email invitations
- Posters in faculties
- Facts and figures
- Selection of students

Designing the questions

- Focus groups/Questionnaires
- Changing focus
- Outside input

Running the day

- How does the day work?
- Students as event staff
- ID system: 2005-6
**General trends**

- Satisfaction with attending Melbourne
- Academic trends
- Subject selection
- Peer support
- Social networks
- Equity groups

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**How does the data make a difference?**

- Dissemination of reports through faculties and services
- Working groups, committees
- Publications and presentations
- Orientation host training
- Visiting universities
- Where to in 2007, 2008?

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www.services.unimelb.edu.au/transition/starting/summit06.html/

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Where to in 2007?

- How can we evolve?
- The Melbourne Model, 2008 and beyond

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